

# Virginia Tech

## Spring 2025 VT Student Perceptions of Teaching (SPOT)

**Course:** ME3534: Controls Engineering I-ME\_3534\_17530\_202501  
**Instructor:** Dylan Patrick Losey \*  
**Response Rate:** 69/75 (92.00 %)

**1 - Please indicate the extent to which you agree or disagree with each of the following statements:**

**1A - The instructor was well prepared.**

**Dylan Patrick Losey**

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	0	0.00%								
Somewhat disagree		(3)	0	0.00%								
Somewhat agree		(4)	0	0.00%								
Agree		(5)	10	14.71%								
Strongly agree		(6)	58	85.29%								
					0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
68/75 (90.67%)		5.85	0.36	6.00	21284	5.33	0.99	6.00	2990	5.29	1.00	6.00

**1 - Please indicate the extent to which you agree or disagree with each of the following statements:**

**1B - The instructor presented the subject matter clearly.**

**Dylan Patrick Losey**

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	0	0.00%								
Somewhat disagree		(3)	0	0.00%								
Somewhat agree		(4)	0	0.00%								
Agree		(5)	9	13.04%								
Strongly agree		(6)	60	86.96%								
					0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
69/75 (92.00%)		5.87	0.34	6.00	21098	5.17	1.14	6.00	2963	5.05	1.21	5.00

**1 - Please indicate the extent to which you agree or disagree with each of the following statements:**

**1C - The instructor provided feedback intended to improve my course performance.**


**Dylan Patrick Losey**

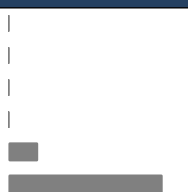
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Somewhat disagree		(3)	0	0.00%										
Somewhat agree		(4)	6	8.70%										
Agree		(5)	14	20.29%										
Strongly agree		(6)	49	71.01%										
					0	25	50	100	Question	College		Department		
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
69/75 (92.00%)		5.62	0.64	6.00	21094		5.11	1.19	5.00	2958		4.93	1.33	5.00

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Course:	ME3534: Controls Engineering I-ME_3534_17530_202501
Instructor:	Dylan Patrick Losey *
Response Rate:	69/75 (92.00 %)

1 - Please indicate the extent to which you agree or disagree with each of the following statements:														
1D - The instructor fostered an atmosphere of mutual respect.														
Dylan Patrick Losey														
Response Option		Weight	Frequency	Percent	Percent Responses		Means							
Strongly disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Somewhat disagree		(3)	0	0.00%										
Somewhat agree		(4)	0	0.00%										
Agree		(5)	9	13.04%	■									
Strongly agree		(6)	60	86.96%	■									
					0 25 50 100		Question		College		Department			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
69/75 (92.00%)		5.87	0.34	6.00	21055		5.40	0.98	6.00	2962		5.23	1.20	6.00

1 - Please indicate the extent to which you agree or disagree with each of the following statements:												
1E - Overall, the instructor's teaching was effective.												
Dylan Patrick Losey												
Response Option		Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	0	0.00%								
Somewhat disagree		(3)	0	0.00%								
Somewhat agree		(4)	0	0.00%								
Agree		(5)	11	16.18%	■							
Strongly agree		(6)	57	83.82%	■							
					0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
68/75 (90.67%)		5.84	0.37	6.00	20922	5.15	1.17	6.00	2945	5.03	1.26	5.00

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### 2 - 2A - What did the instructor do that most helped in your learning?

**Dylan Patrick Losey**

**Response Rate** 60/75 (80%)

- The slides were extremely informative and communicated the content of the course extremely effectively and clearly
- The lecture slides and in class exercises are really well organized.
- Everything. The way he teaches is literally perfection. Start with introduction of the topic, show it in its formal nature, break it down, show a few examples, and the does a practice set. Could not ask for a better method of teaching.
- Dr. Losey was super engaging and provoked deep thought about control design.
- He was great with being clear and concise, while also giving background information on the subject material.
- Everything. He's a really great professor!
- Dr. Losey provided very helpful lecture notes and practice sets.
- Real life examples, came prepared to class everyday, worked out example problems with us.
- Prof. Losey presented the material in an easily digestible manner. The course work wasn't "gatekept" where we only know new material the week we do it, he had all his sections laid out before the semester even started along with practice problems and the solutions to those problems. His lecture notes were easy to go through in advance as well but the lecture was still worth it to go to every single time.
- Dr. Losey was clear and concise in the way he presents controls, and it is extremely helpful that we are able to have the freedom to tackle problems in multiple different ways.
- Clear and concise slides
- We had practice problems to do in class that helped reinforce the learning.
- I like how the lecture slides and topics were divided with a structure for each introduced topic. There was an intro to the concept and practice problems which helped me solidify my understanding.
- The practice sets at the end of every class were great and a good way to leave the class with a better understanding of new material.
- His presentation material was extremely well laid out and easy to follow. He packed a lot of information into a short time and it didn't feel overwhelming.
- He was engaging and presented the material effectively.
- Provided examples at the start of every class. Very detailed and effective notes.
- Did a lot of example problems in class.
- His relation between real world scenarios and class motivation to the concepts that we were learning in class.
- Very organized lecture slides and lots of practice problems.
- It was obvious that he was really passionate about the material which helped me learn.
- Dr. Losey provided fully explained lecture slides that were written understandably. Lecture slides for the entirety of the class were provided before the beginning of the class which allowed a cursory study prior to the actual lectures. Dr. Losey provided practice problems for each lecture that were fully explained. Dr. Losey tries to explain questions in the simplest form possible.
- provided both practice problems and solutions that made it easy to cross reference and solve things better, as well as providing real world examples to relate tasks to.
- Was prepared in class, gave multiple examples and made fair tests.
- He was super consistent. You come to class and he structures it so well every single lecture. He provides a very short video of something related to what we are going to learn about in lecture, then he teaches the content and finally goes through practice questions. He is the most structured professor and because of that structure ad the way he explains the topics in so much detail I ended up not just learning the content but actually enjoying the homework and even enjoying the class. To get me to enjoy going to a 9AM class is very very very hard.
- Dr. Losey had very well-prepared and put-together slides that helped a lot when referring back to the notes. He also put a reasonable amount of content on each slide so that students writing on paper could keep up. I really appreciated how many examples and practice problems he went through in class as well, they were very helpful for the homeworks and exams.
- The slide shows were wonderful done and the in class problems sets were perfect. It really helped re-enforce my learning.
- Posting the lecture slides and doing the practice problem sets after lecture were very helpful.
- He presented the information in a very simple way that anyone can understand
- Fantastic presentation of the content with practice problems. Clear understanding of what was expected of me to understand, and proper tools given to understand the content. Homeworks improved my understanding of the content and prepared me for test.
- Show motivational videos prior to every lecture to show the practicality of what we are learning.
- In-class practice sets were effective and helped with learning. Application videos in class were engaging
- He always had a lecture full of example problems, instruction, and real-world examples and made lectures fun and educational
- Showed real-world examples at the beginning of classes.
- I thought he presented the subject matter so simply that it made it easy for us to find it simple.
- The clarity and consistency of the presentations was very helpful. Each presentation had the same structure, which made the material feel cohesive and easy to learn. The slides and practice sets were useful resources to reference while completing the homework. Additionally, the large quantity of practice problems done in class with complete explanations and time to attempt the problems on my own was much appreciated.
- Simplified the information on the slides, gave out practice problems in class for us to practice, and highlighted/color coded information on the slides. He also explained things very well.
- His lectures and practice problems were excellent, and I learned so much from going to class. Using them for review was also very beneficial.
- Dr. Losey was an excellent professor that offered numerous examples, good homework, and was always willing to help.
- Providing clear and insightful lectures that are also related to his real-world experience.
- Breaks concepts down thoroughly
- Dr Losey thoroughly addressed students' questions during lecture time. The practice sets at the end of class periods really helped to drive home the lecture concepts.
- great class structure, loved the practice problem sets at the end of class. Lectures were well thought out and Prof. Losey always had the answer

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- I appreciated Professor Losey coming prepared and on time to every class lecture. I also think he helped me stay engaged during the lecture by going through the practice problem set which included helpful examples on the material.
- I think Professor Losey was an effective lecturer and had very organized lecture slides and practice problems.
- Dr. Losey had comprehensive slides, and I really appreciated that he lectured for about half of the class and used the second half of the class to solve example problems, this was very beneficial to my learning. I also liked that he included videos of real life control systems.
- He presented very clearly and answered questions well. He made sure to listen to the question fully before answering, and when he did answer, he did it effectively.
- Every class he taught his lecture then went over practice problem sets.
- Presented material clearly and asked students questions to engage them.
- Came prepared to class, showed examples, answered questions thoroughly.
- He is extremely well organized and keeps his lectures clear and concise. Exams are extremely fair
- THIS IS THE BEST INSTRUCTOR ON VT CAMPUS
- He had well thought out lectures with good examples and overall made the material easy to understand
- I really loved how Dr. Losey started from very basic things and expanded on it gradually throughout the semester. He did a great job connecting everything and showing its real world applications.
- Professor Losey is easily the most organized professor I've ever had, which really made learning so much easier. Please don't change anything.
- I really liked how you setup the lectures and homework. In my honest opinion, there should be nothing you should change for next semester. The grading is on point and I respect your decision of making the homework grading a bit more harsh. All of the homework questions were based on the slides and there were a few difficult questions but I feel like if you read the slides and practice problems solutions, you will build confidence in answering them correctly.
- He gave very detailed notes and posted the notes.
- He provided great notes.
- Providing solutions to practice problems and homework, which helps clarify how to solve various systems.
- He was an absolutely incredible instructor. I loved being in this class. I learned so much and he made it so easy to learn and to care about the subject material. My interest in this subject was non-existent before this class, and now it's one of my favorite subjects in the field of mechanical engineering. He was very good about relating subject material to current theory and applications. He was very good at going over examples and ensuring everyone understood the material very well. He was an amazing instructor. I also loved how organized his curriculum was, as it was very easy to follow along with natural modules of subjects and how concepts related to and built upon each other.

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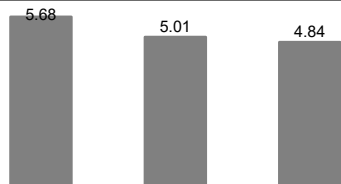
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3 - Please indicate the extent to which you agree or disagree with each of the following statements:												
3A - I have a deeper understanding of the subject matter as a result of this course.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%		5.76		5.22		5.12		
Disagree		(2)	0	0.00%								
Somewhat disagree		(3)	0	0.00%								
Somewhat agree		(4)	1	1.47%								
Agree		(5)	14	20.59%								
Strongly agree		(6)	53	77.94%								
					0 25 50 100	Question		College		Department		
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
68/75 (90.67%)		5.76	0.46	6.00	20279	5.22	1.02	5.00	2926	5.12	1.09	5.00

3 - Please indicate the extent to which you agree or disagree with each of the following statements:

3B - My interest in the subject matter was stimulated by this course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	1	1.47%								
Somewhat disagree		(3)	0	0.00%								
Somewhat agree		(4)	3	4.41%								
Agree		(5)	12	17.65%								
Strongly agree		(6)	52	76.47%								
					02550100	Question	College	Department				
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
68/75 (90.67%)		5.68	0.70	6.00	20159	5.01	1.23	5.00	2921	4.84	1.33	5.00

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4 - 4A - What could you have done to be a better learner?

Response Rate	54/75 (72%)
<div><div></div><div><ul style="list-style-type: none"><li>• I could have done more practice problems on my own</li><li>• Attended office hours more.</li><li>• Made sure to attend and pay attention to every lecture.</li><li>• I could have paid better attention during some lectures and attended office hours more.</li><li>• Studied notes prior to class.</li><li>• I could have practiced more problems because I found myself panicking initially during exams then eventually remembering how to work problems.</li><li>• Been more active, and manage my time better</li><li>• Read the textbook and do more practice problems</li><li>• I could have completed more of the practice sets in their entirety during and after lecture.</li><li>• Sometimes I felt that I didn't need to go to the lecture because I was able to understand the topics by self-learning them. But I think I could've gone to office hours more often to ask questions on things that I might've gotten stuck on while working on assignments on my own.</li><li>• Started the homework earlier and went to more office hours.</li><li>• be a more active participant in class</li><li>• n/a</li><li>• I could attend more office hours when I have a question</li><li>• I could have done better on the homework's.</li><li>• N/A</li><li>• Participate more in class.</li><li>• Been more consistent going to class and studied more.</li><li>• I could have utilized office hours more often.</li><li>• I could have spent more time paying close attention and taking more detailed notes.</li><li>• Paid attention more in class</li><li>• If I didnt overcomplicate stuff earlier in the semester I would have learned the content a bit faster.</li><li>• Started the homeworks earlier in order to make office hours to ask questions.</li><li>• Perhaps used Simulink a bit more to learn this topic in a deeper level</li><li>• Made it to every single class</li><li>• N/A</li><li>• Managed time better, engaged more in class, reviewed material reguarly, and go to office hours more when i didnt understand something.</li><li>• I could have done the homework earlier in the week instead of waiting.</li><li>• Come to class on time every day.</li><li>• Start the homeworks earlier and finish all of them.</li><li>• Study every day.</li><li>• I could have spent more time studying for the test and doing outside practice problems.</li><li>• Asked more questions</li><li>• Picked a better class time; I couldn't make it to the lectures past a certain point due to some extracurriculars.</li><li>• Attend more class</li><li>• Reviewed lecture notes before the next period.</li><li>• I believe I could've gone to office hours a little more and paid closer attention instead of doing other things like being on my phone.</li><li>• I could have started homeworks earlier and also gone to office hours more.</li><li>• Come to class more</li><li>• I could have studied more for the tests and tried more on my last homework.</li><li>• I could've went to class more</li><li>• N/A</li><li>• Came to class after reviewing slides and problems</li><li>• THIS IS THE BEST INSTRUCTOR ON VT CAMPUS</li><li>• Done more example problems before the exams</li><li>• I could have studied a bit harder in the beginning of the semester.</li><li>• I could have been more present in class.</li><li>• If I created more time for learning. Mechanical Engineering is already hard and in my case, this is supposed to be my senior year. I am burnt out and I get lazy at times. Therefore, my time management goes to the trash.</li><li>• Nothing I think I learned very well.</li><li>• Gone to class more</li></ul></div></div>	

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- Gone to class more
- N/A
- I could have spent more time reviewing the material each weekend.
- I could have attended class more.

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### 5 - 5A - Please add any additional comments regarding the course and/or instructor here:

#### Dylan Patrick Losey

<b>Response Rate</b>	49/75 (65.33%)
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- I seriously think professor Losey is a shining example of what a Virginia Tech professor should be. He understands that we are seeing this subject matter for the first time and makes it easily digestible. This professor is one of the few professors that made me believe in myself to do better and achieve new goals.
- He was a great professor who seemed to really care about the class material and his students' ability to learn!
- Thank you for a great semester. I'll admit, I was a little nervous coming into this course because I didn't know what to expect, but your teaching was very clear, and the subject is very interesting. Enjoy your summer!
- Dr. Losey is a great professor who communicates material very clearly and doesn't have unrealistic expectations.
- Great instructor and professor
- I would say that Dr. Losey is the "gold standard" for a professor and easily the best I have had. The material was taught well, assignments and tests tested knowledge well and there was no crazy surprises when it came to anything within the class. The class was a little difficult but it was just a fun class to go to and learn. For anyone higher up in the Mech E dept reading these comments, Prof. Losey should be treasured and his compensation should be a reflection of this.
- Dr. Losey is a great instructor with a teaching style that works for many and doesn't feel like he is talking down to us
- Dr. Losey is a fantastic professor who truly helped me with my understanding of the course material.
- N/A, thought that the instructor was really good at his job!
- Very good instructor who presented the material very well.
- n/a
- Favorite professor at VT.
- Dr. Losey is an extremely good teacher and does a fantastic job at relaying concepts in a way that students can understand. He is always extremely prepared and always seems to mention the right things when it comes to teaching.
- Good.
- One of the best teachers I have had here
- Get more professors like Dr. Losey.
- It would be nice if some of the early in-class examples from the Simulink controllers could be provided as examples. Personally I got sick that week and wasn't allowed to attend lectures so trying to piece together Simulink questions without understanding how to properly set up the software is hard. Similarly I think it would be useful to have the PowerPoint slides in a one note to save the notes onto and share because the in-class examples and notes really help to better explain the course work
- Really nice guy and great professor
- N/A
- He was a great instructor and I'm excited to take Robotics & Automation with him next semester! I also came away from the course really interested in controls and I'm thinking about pursuing it as a career.
- I loved this class! The material was taught very well and I feel like I have a good understanding of it.
- Great professor, actually cares how his students do and will always answer questions in a clear manner. Keep up the great work!
- N/A
- Great class
- N/A
- The class was taught effectively, with the professor showing mutual respect and providing helpful answers to students' questions. He was articulate, knowledgeable, and the course outline was well-paced. Overall, it was a very positive class and experience
- One of the best professors I have had at VT.
- Love you Dylan. Very down to Earth and genuinely good teacher.
- I want to say that the pacing of the course was a little bit on the slow side. On one hand, it made the material more approachable and if there was a topic I felt I needed more review on I had the time; however, there were many times I was sitting around doing nothing for a few minutes because I had solved the practice problem in half the allotted time. There were also several lectures that were devoted to topics we had learned in 2-3 prior classes and we probably didn't need to spend that much time reviewing.
- Dylan Losey is by far one of the BEST professors I have ever had in my undergraduate program. I'm just blown away by his outstanding performance as a professor. He exceeded my expectations, such that he explained things very well in lecture, and a lot of the information clicked in a heartbeat. His lectures were also very engaging, especially when he presents an application of Controls Engineering at the beginning of class, & asks for our input. He was also very helpful in office hours, and is very good with finding the error in my calculations. His tests are fair, as well as the homeworks. He was also very organized, such that I was able to find anything I needed effortlessly. Anyone who takes Controls Engineering in the next semester, Losey is the #1 choice.
- I really enjoyed this class and thought that Dr. Losey was one of the best professors I have ever had. I learned so much through the lectures and the practice. The homework also extended on them and did not just copy a problem. I had to think through every homework to understand the material. The only comment I have to maybe include a list of additional problems I could practice with to study for each test. That way I am not just repeating every single problem I have already done before.
- While the notes you posted helped significantly, having solutions to the problem sets would have helped me greatly while studying. It's hard to use the problem sets to study for exams when you don't have confirmation that you are doing the problems correctly.
- Best overall professor I have had
- It was apparent that Dr. Losey wants his students to succeed. He would frequently ask if there were any questions, and when there were, he would spend as much time as needed for the student to understand. Coming into this class I did not know anything about controls, nor did I have the desire to learn about robotics, but this class has helped change my perspective. Lectures were very informative, and homeworks were worth the effort when taking the exams. The one aspect that I wish was adjusted some was the disconnect between the lecture and lab. In my opinion only a handful of topics were directly applicable to the lab, and if a majority of these cases we hadn't yet covered the applicable material. Overall, this has been one of my favorite classes I have taken at Virginia Tech.
- I think Professor Losey did an excellent job ensuring that the class understood what he was teaching. I think one area he could improve on is maybe providing practice exams for the class to prepare with leading up to the midterms and final.
- I think Professor Losey is an effective lecturer, I wish the material was more applicable to real systems and there was more information taught to us that we could directly apply in physical systems with actual usable skills. We only learned theory, which we never showed how they would work on what a real system looks like. We never showed how to get plant transfer functions, equations to represent systems. We did practice problems, but they were just more theory-based problems. I feel that even if I do know parts of this course, I cannot apply it in a programming/real-life setting.



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- I really liked having time at the end of class for practice problems. The way you taught made it easy to digest the content for the lecture and gave me a good understanding of the material.
- I did not have a good experience in vibrations, so I was a bit scared for this class. However, Dr. Losey did an amazing job at encouraging, teaching, and inspiring us. I really feel like I understand the content thanks to his teaching.
- Super nice and understanding guy with a passion for teaching his interests and seeing students succeed.
- I enjoyed my semester in this course with this instructor.
- N/a
- THIS IS THE BEST INSTRUCTOR ON VT CAMPUS
- Great professor, super interesting course! I would have loved if we had time to talk more about his work and connecting our course with what he is currently doing. Everything was taught very clearly and was an appropriate level of challenging.
- I've lost lots of points on tests and homework because of really small errors, and I think it would be beneficial if partial credit is reorganized so major conceptual issues and a wrong sign don't lose me the same amount of partial credit.
- You are a solid professor. I like how you setup the course and I can tell you are very knowledgeable about Controls and you have a passion for it. It is very easy to understand what you are teaching and you like to see students succeed. Being a 4th year here now, I would say you are one of the top professors I have had here. You are not like the other guys who give you these crazy textbook problems and does not touch on that content in lectures, making us feel lost. You are doing good and keep doing you. Honestly, you know a lot about Controls and I see you know about AI, I am surprised you decided not getting a job in industry because these jobs will pick you up easily and you seem pretty young too.
- Amazing professor I believe I would actually like to further my knowledge in controls.
- N/A
- Dr.Losey is a great instructor who put in effort to explain rather complex concepts to his students. He is respectful and understanding of his students and put in effort to relate the lecture material to real world applications and projects.
- I loved having him for this class. Incredible instructor. I had a very poor understanding of perquisite subject material coming into this course due to a poor education last semester, but Dr. Losey reinvigorated my interest in the subject and explained the material so well that I was able to understand and learn concepts from previous courses that I was missing out on. Amazing instructor.

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0 25 50 100							Question	College	Department		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
69/75 (92.00%)	5.62	0.57	6.00	20089	5.29	0.88	5.00	2917	5.21	0.91	5.00

[illegible]

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### 8 - Please indicate the extent to which you agree or disagree with each of the following statements:

I improved my ability to problem solve.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%	<div><div></div></div>	<div><div>5.71</div></div>	<div><div>5.16</div></div>	<div><div>5.08</div></div>					
Disagree				(2)	0	0.00%									
Somewhat disagree				(3)	0	0.00%									
Somewhat agree				(4)	1	1.45%									
Agree				(5)	18	26.09%	<div><div></div></div>								
Strongly agree				(6)	50	72.46%	<div><div></div></div>								
								0	25	50	100	Question	College	Department	
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
69/75 (92.00%)		5.71	0.49	6.00	20240		5.16	0.99	5.00	2930		5.08	1.06	5.00	

### 8 - Please indicate the extent to which you agree or disagree with each of the following statements:

The textbook or course readings made a valuable contribution to my learning.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	5	7.35%			Question		College		Department			
Disagree		(2)	8	11.76%										
Somewhat disagree		(3)	3	4.41%										
Somewhat agree		(4)	7	10.29%										
Agree		(5)	10	14.71%										
Strongly agree		(6)	35	51.47%										
					0	25	50	100						
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
68/75 (90.67%)		4.68	1.72	6.00	20138		4.76	1.35	5.00	2911		4.59	1.41	5.00

### 8 - Please indicate the extent to which you agree or disagree with each of the following statements:

The objectives of the course were clearly explained.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree		(1)	0	0.00%												
Disagree		(2)	0	0.00%												
Somewhat disagree		(3)	0	0.00%												
Somewhat agree		(4)	1	1.45%												
Agree		(5)	12	17.39%												
Strongly agree		(6)	56	81.16%												
					0	25	50	100	Question		College		Department			
Response Rate		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
69/75 (92.00%)		5.80	0.44	6.00	20175		5.20	1.03	5.00	2923		5.12	1.07	5.00		

### 8 - Please indicate the extent to which you agree or disagree with each of the following statements:

The out-of-class assignments were educationally valuable.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Somewhat disagree				(3)	0	0.00%													
Somewhat agree				(4)	1	1.47%													
Agree				(5)	13	19.12%													
Strongly agree				(6)	54	79.41%													
								0	25	50	100	Question		College		Department			
Response Rate		Mean	STD	Median	College			Mean	STD	Median	Department		Mean	STD	Median				
68/75 (90.67%)		5.78	0.45	6.00	19990			5.14	1.09	5.00	2891		5.03	1.19	5.00				

Virginia Tech

Spring 2025 VT Student Perceptions of Teaching (SPOT)

Course:	ME3534: Controls Engineering I-ME_3534_17530_202501
Instructor:	Dylan Patrick Losey *
Response Rate:	69/75 (92.00 %)

9 - The instructor related theories and concepts to practical issues.

Dylan Patrick Losey

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree	(1)	0	0.00%				5.80	5.33	5.27			
Disagree	(2)	0	0.00%									
Somewhat disagree	(3)	0	0.00%									
Somewhat agree	(4)	2	2.90%									
Agree	(5)	10	14.49%									
Strongly agree	(6)	57	82.61%									
					0	25	50	100	Question	College	Department	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
69/75 (92.00%)	5.80	0.47	6.00	20755	5.33	0.95	6.00	2928	5.27	1.04	6.00	